

Name		Roll Number	
------	--	-------------	--



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
FIRST TERM EXAMINATION 2018-19**



SUBJECT - ENGLISH

Code: M6EN06

CLASS: VI

Time Allotted: 2 ½ Hrs.

16.09.2018

Max .Marks: 80

General Instructions.

1. The question paper comprises of **four Sections, A, B,C and D.** You have to attempt all four sections.
2. **All** questions are **compulsory.**
3. **All answers should be written in the answer sheet provided.**

SECTION-A READING-(15 MARKS)

Qns

Marks

1. **1.** Schooldays were not always fun but there were times when I did enjoy being at boarding school and I think the good times outweighed the dullness of day-to-day school routine. Acting in school plays was the greatest fun. Even rehearsals were fun because they meant escaping that hour of compulsory evening study or staying up a little later than usual after supper. I was quite a good little actor.
- 2.** What else did I enjoy at school?
I did not care for races, long or short but I played field games such as hockey, football and cricket. I did attempt to get into the school cricket eleven but for some strange reason I was always made the 'twelfth man' and had to carry out the drinks or do the fielding whenever one of the star batsmen was indisposed. But I did excel at football and held my place as goalkeeper for three years. Nobody else wanted to scrape the skin off their knees and elbows on the stony Shimla playing fields.
- 3.** My favourite place was the school library. And a far-seeing senior master, Mr Knight, put me in charge of the library and left the keys with me. After class hours, or whenever I was free, I would slip into the library and sit amongst these hundreds of books, reading them, arranging them, cataloguing them or just being with them. Here I made many life-long friends. And sometimes in the evening, when twilight filled the room, the gentle ghosts of Dickens, Barrie and Stevenson and others would emerge from the bookshelves and gaze tolerantly at the boy who sat alone near the window, dreaming of becoming a writer.
- a) On the basis of your reading the above passage choose the most appropriate option and complete the sentences.**
- i. The narrator was quite a good little _____.
- a. dancer b. actor c. wrestler d. cricketer

8

- ii. The narrator's favourite place in the school was the _____ .
 a. kitchen b. playground c. tennis court d. library
- iii. The narrator excelled at _____
 a. cricket b. football c. hockey d. all of the above
- iv. The gentle ghosts that emerged from the bookshelves _____
 a. Stevenson b. Dickens c. Barrie d. all of the above

b) Complete the following sentences.

- i. I think the good times outweighed _____
- ii. I did not care for _____
- iii. Whenever I was free _____
- iv. _____ put me in charge of the library and left the keys with me.

c) State whether the following sentences are true or false.

- i. The narrator did not enjoy at boarding school. _____
- ii. Everybody wanted to scrape the skin off their knees and elbows on the stony Shimla playing fields. _____

d) Answer the following questions briefly.

- i. What was fun about rehearsal?
- ii. What duties did the narrator perform as the 'twelfth man' in the school cricket team?
- iii. How did the narrator spend his time at the library?

2. Read the passage carefully and answer the questions that follow:

7

1. Often scorpions are mistaken for insects. They are not insects but arachnids that are related to spiders and ticks. Scorpions have been on Earth even before dinosaurs. They have been around for over 400 million years. There are over 1,500 species of scorpions that inhabit different parts of the world. The only place where they are not found is the Antarctica.

2. These poisonous invertebrates can be found almost everywhere. Being extremely hardy they can survive in any type of habitat, including deserts, rainforests, seashores, prairies, grasslands, forests, mountains, caves, ponds and lakes. Most scorpions are nocturnal. During the day, they like to rest and hide under rocks, in cracks and crevices, or in burrows. Scorpions give birth to large litters of live young who quickly climb onto the mother's back after birth; the mother cares for the young until they are able to hunt. Some scorpions live as long as 25 years.

3. Scorpions are meat- eaters. They paralyse their prey by releasing a sting from the tip of their tail. They eat insects and small rodents. The sting of most scorpions is only poisonous enough to irritate people but about 25 species of scorpions are capable of killing people. Some scorpions can live without food as long as a year.

a) On the basis of your reading the passage, complete the following sentences.

- i. The mother scorpion cares for the young until _____
- ii. Some scorpions can live without food _____

b) Choose the most appropriate option and complete the sentences.

i. Scorpions are _____

- a. insects b. ticks c. spiders d. arachnids

ii. Scorpions are _____

- a. older than the dinosaurs b. as old as the dinosaur
c. not as old as the dinosaur d. young creatures

iii. Scorpions prefer to be out _____

- a. during the day rather than the night b. during the night rather than the day
c. any time of the day d. during the winter months only

iv. There are _____ number of species of scorpions in different parts of the world.

- a. 1100 b. 400 c. 1500 d. 1150

c) Give one word for.

i. to continue to live or exist (para 2) _____

ii. to let something come out of a place where they have been kept or trapped (para 3)

d) Answer the following questions briefly.

- i. How does the scorpion take care of its young?
- ii. What does the scorpion eat?
- iii. How dangerous is scorpion's sting?

SECTION B - WRITING (20 MARKS)

3. Write a factual description of your school library in about 50 words.

4

4. The following is a telephone conversation between Mona and Ruby. Write the message that Mona has to pass on to her mother in not more than 50 words.

4

Mona: Hello, good morning.

Ruby: Good morning Mona. Is your mother at home?

Mona: Aunty, she has just gone out. How can I help you?

Ruby: Tell mummy that there is a consumer exhibition and Aunt Sneha and I are going.

We wanted to know if mummy wants to come. Can you ask her and tell her to give me a call later?

Mona: Alright aunty. I'll do that.

Ruby: Thank you. Bye

Mona: Bye Aunty

5. **Given below are a few jumbled sentences. Read them carefully, rearrange the given sentences and write a meaningful paragraph.**

1. At this moment, Birbal entered the courtyard.
2. One by one the heads began to hang low in search of an answer.
3. Finally, all were happy and clapped for Birbal.
4. Without even a moment's thought Birbal answered.
5. Once Akbar asked a very strange question.
6. He wanted to know the question.
7. Akbar was pleased very much by Birbal's wit.
8. The courtiers were dumbfounded by his question as it was difficult.

6. **Write a letter to your grandmother in India telling her how you spent your recent Eid holidays.** 8

OR

Develop the following outline into a short story. Remember to write a suitable title and a moral.

Two friends--- an ant and a grasshopper-----summer ----the grasshopper relaxes-----enjoys-----plays the guitar-----ant works hard-----collects food----while grasshopper--- --sleep---- makes fun-----ant ----winter comes---days and night----cold-----nobody outside----no food-----hungry----ant ---enough food----no worries.

SECTION C (20 Marks)

7. **Fill in the blanks with suitable pronouns.** 3

- i. We have locked _____ up. We forgot to bring the key. (us / ourselves)
- ii. The librarian smiled and asked, "Have you seen the book on medicinal plants? _____ is the oldest book in our collection." (Those / That)
- iii. Maya's kitten is lost. Do you think this kitten is _____? (hers/ her)
- iv. My brother and I love reading. _____ often bring books from the local library. (We/ us)
- v. The computer _____ I work on daily is not working. (who/ that)
- vi. The girl _____ sister is an actress is standing there. (whom / whose)

8. **Fill in the blanks with suitable determiners from the box given below. You can use the determiner only once:** 3

either each any the both several few little neither

- i. _____ Kishore and Kanti have gone on a holiday with their families.
- ii. I have _____ CDs with the latest film music. I could lend them to you.
- iii. _____ person should carry his or her own backpack. We may not get any help with our bags.
- iv. Are there _____ other drawings you can show me?
- v. You could borrow _____ of these two books. I have finished reading them.

vi. There are only a _____ mangoes left on this tree.

9. **Fill in the correct verb that agrees with the subject.** 3

- i. A pride of lions _____ hunting its prey. (was/ were)
- ii. Children along with their parents _____ basketball. (play/ plays)
- iii. Bread and butter _____ our daily food. (is / are)
- iv. One of my greatest worries in college _____ that I would study hard and still would get average marks. (was/ were)
- v. Everybody _____ to take tests. (hate/ hates)
- vi. Either the hens or the geese _____ caught the disease. (have/ has)

10. **Do as directed.** 4

- i. My uncle will arrive today. (**Change to Simple Present Tense**)
- ii. i will see what I can do about it said nihil. (**Punctuate the sentence appropriately**)
- iii. Dogs are known for their _____ towards their masters. (**'loyal' – use Abstract Noun and fill in the blank**)
- iv. They _____ the Qutub Minar during their next visit to Delhi. (**Use Future Continuous Tense 'visit'**)

11. **Complete the following sentences using the correct degree of the adjective given in the brackets.** 4

- i. Saturday is _____ day of the week for us. (busy)
- ii. My mother is the _____ lady I have ever seen. (graceful)
- iii. My elder brother told us an _____ story. (interesting)
- iv. The _____ flood of the century destroyed plants, animals, buildings besides killing thousands. (bad)

12. **Rearrange the jumbled words to make meaningful sentences:** 3

- i. where / kept / I / forgot / I / library books / my
- ii. of / an honorary / our club / he / secretary / is
- iii. put up/ for / Annual Day / the children /superb / a/ for/ thing/ their

SECTION D-LITERATURE (25 MARKS)

13. **Read the extract given below and answer the questions that follow.**

Sometimes in his excitement, he would get carried away and let out a RRROAR, just like a tiger.' 4

- i. In the above extract, 'he' refers to _____
a. KanuKyne b. PanchuPyneec. c. Goopy Gyned. d. BaghaByne
- ii. ' He' would roar like a _____.
a. cow b. tiger c. lion d. bear
- iii. His _____ would run away in fear and stumble.
a. people b. villagers c. audience d. friends

- iv They would run away in fear because _____
- they were carried away with his music.
 - they were amazed with his music.
 - they were terrified with his music.
 - they admired his music.

14. **‘Everyday I meet the hawker crying,
Bangles, crystal bangles!
There is nothing to hurry him no,
There is no road he must take’** 3

- When and where does the persona meet the hawker?
- What does the hawker sell?
- What does the persona wish? Why?

15. **‘ This Book of Learning belongs to the writer. I now return it to him, he said. Soldiers,
take this false-swearing tailor and ensure that he pays the writer five gold coins.’** 3

- Whom does ‘he’ refer to in the above extract?
- How did ‘he’ know that the Book of Learning’ belonged to the writer?
- What was the punishment given to the tailor?

16. **Answer any THREE of the following questions in about 30 - 40 words.** 9

- What cases were presented before the Cadi?
- Who was Kanu Kyne? Why did Kanu chase Goopy away?
- Who is called the gardener of the world and why?
- Describe the scene on the street as the boy goes to bed. What is the street lamp compared to?

17. **Answer any ONE of the following questions in 80 - 100 words.** 6

- How did the Cadi solve the case of the Caliph and the lame old man? What punishment did the lame old man get?

OR

- What advice did the shopkeeper give Charlie after he got the Golden Ticket?

End of the Question Paper